



Gloverville Elementary

114 Gloria Rush Circle
Gloverville, SC 29828

Grades	PK-5 Elementary School	
Enrollment	350 Students	
Principal	Michelle Padgett	803-593-7280
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

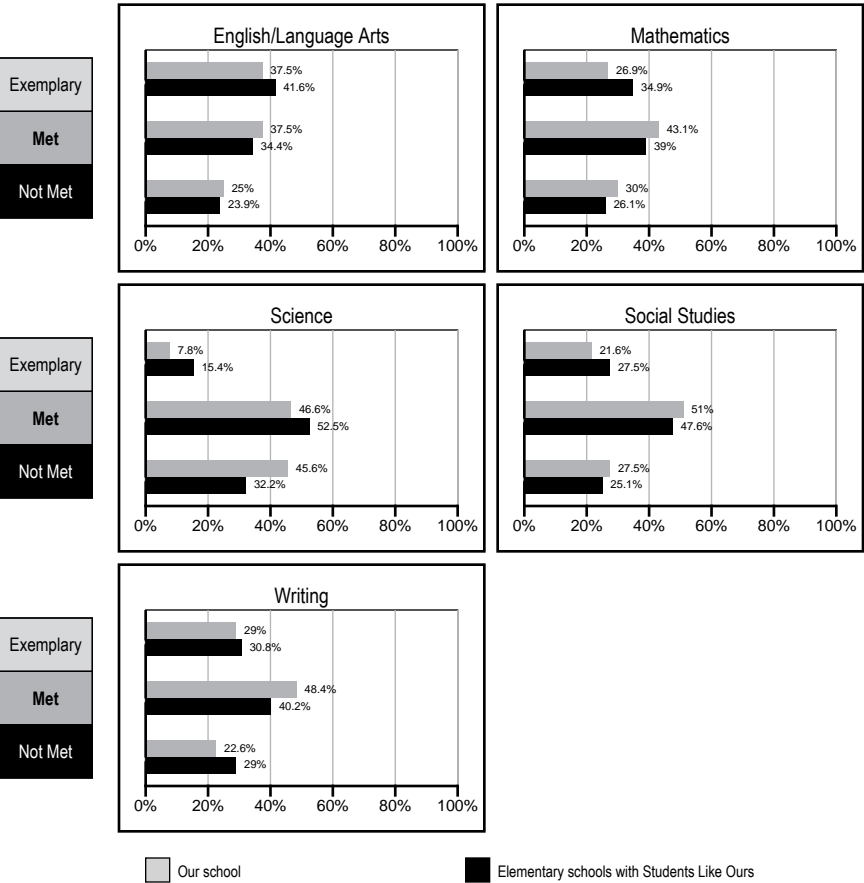
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	40	65	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=350)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Up from 1.0%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	No Change	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Down from 86.1%	89.5%	88.7%
Teacher attendance rate	92.4%	Up from 91.4%	95.0%	95.1%
Average teacher salary*	\$49,520	Up 2.0%	\$47,436	\$47,210
Professional development days/teacher	12.3 days	Down from 13.3 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 17.8 to 1	19.8 to 1	20.0 to 1
Prime instructional time	87.0%	Up from 84.9%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 98.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,312	Up 16.4%	\$7,312	\$7,247
Percent of expenditures for instruction**	72.8%	Down from 73.1%	67.6%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Up from 69.4%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Gloverville Elementary School strives for academic excellence while providing a nurturing, close-knit environment for every child at the school. One of our most valued traditions is our ability to know each and every child on a personal level, enabling us to fully understand each child's strengths and weaknesses.

During 2011-2012, Gloverville Elementary served 357 students which included four-year-old Kindergarten - 5th grade. Our school continually encourages teachers to use strategies that focus on differentiated instruction, authentic work instead of worksheets, and higher order thinking skills utilizing technology, hands-on activities, and student centered teaching. Our School Intervention Team analyzes student achievement, to develop instructional goals and determine staff development needs, and to evaluate program effectiveness. We provided a variety of programs throughout the year to enhance academic achievement including Accelerated Reader reading incentives and balloon parades, author visits, Spanish classes, Reading Recovery, field trips, after school math tutorial program, MAP rewards, computer assisted instruction, Spelling Bee and quarterly awards programs for academics and citizenship. We believe these programs play an essential role in overall student achievement at Gloverville Elementary. Our aim is to ensure that every child becomes a successful learner.

Along with an open door policy, Gloverville welcomes family involvement and provides numerous opportunities for parents to participate in school activities such as: Open House, American Education Week "Come to Lunch" day, Math / Science Night, Christmas Family Night, Doughnuts with Dad, Muffins for Mom, and Family Fun Day. This year our School Improvement Council and PTO Board set goals to update technology in classrooms, provide field trips for each grade level, and to continue to improve parent involvement through effective communication. These efforts reflect our belief that we must be partners with families in order to successfully educate our students.

Gloverville students, parents, and staff also believe in being contributors to our community. This belief has been reflected in service projects throughout the school year. These projects include: can recycling for Valley Empty Stocking Fund, canned food drive for VOICE, blood drive for Sheppard Community Blood Center, fund raising for Relay for Life, the creation of Easter baskets for the elderly with United Way Baskets for Bunnies, and fund raising for United Way. Gloverville received the 2011 School of the Year Award for its contribution to United Way.

Through all these programs and activities, we are achieving PASS scores that meet and exceed district and state averages. Gloverville Elementary was once again the recipient of the Palmetto Silver Award. We also continue to meet the required achievement goals enabling us to make Adequate Yearly Progress. We are pleased with the progress being made and are looking forward to an even better future. We are excited to be able to fully prepare our students to become successful lifelong learners.

Michelle Padgett, Principal

Ginger Spivey, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	56	50
Percent satisfied with learning environment	86.4%	94.6%	93.3%
Percent satisfied with social and physical environment	100.0%	92.7%	91.8%
Percent satisfied with school-home relations	86.4%	85.5%	85.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gloverville Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	654.4	643.9	605.6	624.8	100.0	100.0
Male	645.1	638.3	604.3	621.1	100.0	100.0
Female	664.5	649.8	606.7	629.1	100.0	100.0
White	659.9	645.5	607.0	630.0	100.0	100.0
African American	635.5	635.5	599.5	608.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.5	638.5	601.7	619.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	48	100	25.6	39.5	34.9	74.4
	4	66	100	21.7	56.7	21.7	78.3
	5	54	100	25	51.9	23.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	62	100	17.5	28.1	54.4	82.5
	4	51	100	20	51.1	28.9	80
	5	60	100	36.2	36.2	27.6	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	48	100	32.6	25.6	41.9	67.4
	4	66	100	25	53.3	21.7	75
	5	54	100	28.8	38.5	32.7	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	62	100	26.3	36.8	36.8	73.7
	4	51	100	20	51.1	28.9	80
	5	60	100	41.4	43.1	15.5	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	24	100	63.6	13.6	22.7	36.4
	4	66	100	41.7	55	3.3	58.3
	5	27	100	46.2	46.2	7.7	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	50	46.2	3.8	50
	4	51	100	40	53.3	6.7	60
	5	33	100	50	37.5	12.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	24	100	28.6	42.9	28.6	71.4
	4	66	100	31.7	55	13.3	68.3
	5	27	100	34.6	50	15.4	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	25.8	41.9	32.3	74.2
	4	51	100	17.8	64.4	17.8	82.2
	5	27	100	46.2	38.5	15.4	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	26.9	44.2	28.8	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	22.6	48.4	29	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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